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investigated the question of amount of attention and time that shall be given to the "slow" pupils and here presents results of his inquiry. Although some teachers continue to believe that "while there is life there is hope" and consequently that they should seek the lost one even if the ninety and nine may meanwhile stray considerably, fortunately many teachers are discovering that it is quite as important to urge to his limit the exceptionally strong pupil, as to consume an undue proportion of time in trying to pull up a backward pupil until he reaches a respectable average.

The section on "Employment of Teachers" contains much valuable suggestion for superintendents, school-boards, and communities. O. W. C.

BOOKS RECEIVED

AMERICAN BOOK CO., NEW YORK

Standard Songs and Choruses for High Schools. By M. F. MACCONNELL. Cloth. Pp. 256. \$0.75.
Nineteenth-Century English Prose. By THOMAS H. DICKINSON AND FREDERICK W. ROE. Cloth. Pp. 495. \$1.00.

D. APPLETON & CO., NEW YORK

The "Appleton" Arithmetics: Grammar-School Book. By J. W. A. YOUNG AND L. L. JACKSON. Cloth. Pp. 450.

HOUGHTON, MIFFLIN & CO., BOSTON

A Primer of Nursery Rhymes. By LEOTA SWEM AND ROWENA SHERWOOD. Cloth. Illustrated. Pp. 124. \$0.30.

THE MACMILLAN COMPANY, NEW YORK

Beginners' Botany. By L. H. BAILEY. Cloth. Illustrated. Pp. 208. \$0.60.
Two Years Before the Mast (Pocket Series). By RICHARD HENRY DANA. Edited by HOMER EATON KEYES. Cloth. Pp. 412. \$0.25.

PRIIVATELY PUBLISHED

Freehand Perspective and Sketching. Principles and Methods of Expression in the Pictorial Representation of Common Objects, Interiors, Buildings, and Landscapes. By DORA MIRIAM NORTON. Illustrated. Pp. 172. Published by the author, Pratt Institute, Brooklyn, N. Y.